

FEEDBACK REPORT
2016-17

FEEDBACK REPORT OF TEACHERS (2016-17)

An annual survey was conducted to assess the opinion of teachers regarding UG and PG courses offered in the college. In each academic year teachers were asked to complete a printed feedback forms provided by the college IQAC. Teachers were asked to express their opinion regarding various aspects of course for providing recommendations to the University for Syllabus Revision.

Design of Feedback

The feedback collected included rating of key services on a five point scale:

1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree

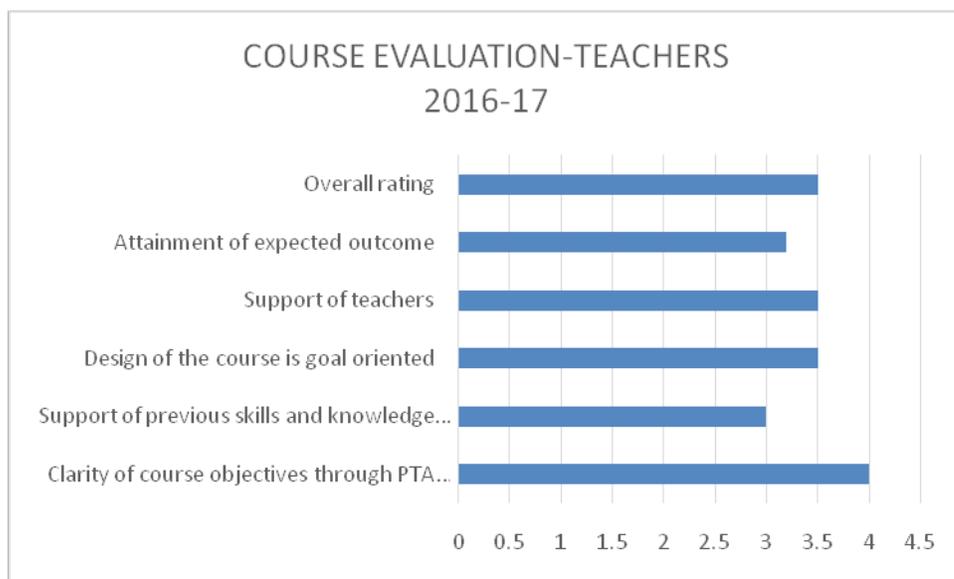
Areas assessed were;

1. Clarifying the objectives of course through PTA meeting
2. Support of the curriculum for improving previous skills and knowledge of students
3. Appropriateness of the goal of the course designed
4. Support of teachers
5. Attainment of expected outcome.
6. Overall rating

Analysis of feed back

Feedback was sorted and the opinion obtained for each parameter is analyzed with grade points. The opinion of teachers for each parameter are Measured in five point scale shown below

0-Strongly disagree	1-Disagree	2- Neutral	3-Agree	4-strongly Agree
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After analyzing the feedback of teachers it was observed that majority of the teachers expressed their opinion that various aspects of curriculum were clearly explained to parents in the PTA meeting conducted every year whereas they are expressed their opinion regarding further improvement in aspects like effectiveness of the course to support the skill and knowledge of the ward Majority of the teachers are satisfied with the structure of the course but expressed their opinion that requires further improvement.

Project works and assignments, tutorial system and opportunity for ICT enabled learning were identified by the teachers as strength of the curriculum whereas vast syllabus, less importance of practical teaching, limited number of practical classes were ranked as the weakness of the curriculum. Majority of the teachers were recommended for timely syllabus updation and for including practical session in the curriculum for improving the soft skills of the students in such a competitive environment.

FEEDBACK REPORT OF STUDENTS 2016-17

An annual survey was conducted to assess the satisfaction of students regarding UG and PG Courses offered under the Department. Students were asked to complete a feedback form provided by the college at the end of academic session to gain an insight into various parameters of curriculum. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Design of Feedback

The feedback collected included rating of key services on a five point scale:

1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree

Areas assessed were

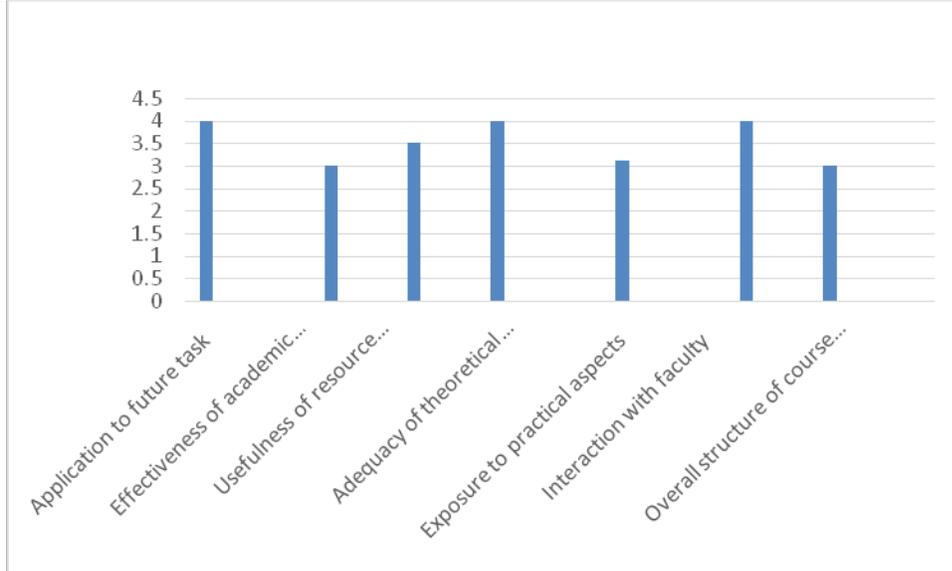
1. Application of the course to future task
2. Effectiveness of academic content
3. Usefulness of resource material
4. Adequacy of theoretical background
5. Exposure to practical aspects
6. Interaction with faculty
7. Overall structure of course content

Analysis of feed back

Feedback was sorted and the opinion obtained for each parameter is analyzed with grade points.

The opinion of parents for each parameter Are Measured in five point scale shown below

0-Strongly disagree 1-Disagree 2- Neutral 3-Agree 4-strongly Agree



After analyzing the feedback it was observed that resource material, adequacy of theory background and faculty interaction were ranked highest whereas academic content and limited opportunity for practical were ranked lowest.